

Naomi Fair
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EDUCATION

Ph.D. in Special Education **Fall 2019-Spring 2024**
University of Washington, Seattle, WA

Graduate Certificate in Disability Studies **Fall 2023**
University of Washington, Seattle, WA

PROFESSIONAL EXPERIENCE

Assistant Professor **Sept. 2024-Present**
Childhood Studies Department
College of Arts and Sciences, Rutgers University, Camden, NJ

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Leon Guerrero, R.M., Nowak Constantouros, C., **Fair, N.**, Martin, C. (Forthcoming). Principles and Practices: An inquiry-based approach to building and sustaining inclusive schools. *Inclusive Practices*.

Fair, N. (2025). "I can lean on all of you": Teacher leaders cultivating pedagogical resistance. *Professional Development in Education*.

Allred, B., Roberts, C., Saliba, E., **Fair, N.** (2025). A person-centered planning framework for goal setting and inclusive instructional planning. *Inclusive Practices*.

Fair, N. (2023). "It will be a ripple effect:" Coaches cultivating teacher leadership for inclusive education through professional learning communities. *Journal of Interdisciplinary Teacher Leadership*.

BOOK CHAPTERS

Siuty, M.B., & **Fair, N.** (2024). Multiple conceptions of place: Towards a place-conscious approach to special education teacher preparation. In E. McCray, M. Brownell, & L. Bettini (Eds.), *Handbook of research on special education teacher preparation*. Routledge.

BOOK REVIEWS

Fair, N., Lee, E.G. (2025). Finding evidence and disrupting erasure: Locating marginalized childhoods at the center of intersectional scholarship. *American Quarterly*.

CONFERENCE PRESENTATIONS

Siuty, M., & **Fair, N.** (2026, April). *Resisting curriculum as 'normalizing text': A 20-year retrospective on disability-centered epistemologies in curriculum theory* [Symposium session]. AERA Annual Meeting.

Siuty, M., & **Fair, N.** (2026, April). *Composing disabled histories and futures: A participatory place conscious approach to disability history education* [Symposium paper]. AERA Annual Meeting.

Leon Guerrero, R.M., Constantouros, C., & **Fair, N.** (2025, December). *Scaling of inclusive practices using the*

Principles and Practices tool [Conference session]. TASH.

Roberts, C., Saliba, E., Allred, B., & **Fair, N.** (2025, December). *A person-centered planning framework for inclusive instructional planning* [Conference session]. TASH.

Fair, N., & Siuty, M. (2025, November). *A participatory place-conscious framework for disability history education* [Conference session]. TED (Teacher Education Division of the Council for Exceptional Children) Conference.

Fair, N. (2025, April). *Critical leadership development* [Conference session]. Council of Professors of Instructional Supervision (COPIS) Annual Conference.

Fair, N. (2024, April). *Coaches cultivating pedagogical resistance through critical inquiry* [Conference session]. AERA Annual Meeting.

Bagley, S., **Fair, N.**, Ling, M., & Snookal, H. (2023, December). *Critical collaboration for inclusion and social justice: Reimagining equity-focused PLCs* [Conference session]. Washington Educational Research Association (WERA) Conference.

Martin, C., **Fair, N.**, Nowak, C., Leon-Guerrero, R.M., Lyman, M. & Cole, S. (2022, December). *How systemwide engagement can create schools where everyone belongs* [Conference session]. TASH Conference.

Fair, N. (2022, April). *Naming, problematizing, reimagining: Special education preservice teachers explore injustice and agency through critical inquiry* [Conference session]. AERA Annual Meeting.

Martin, C., Leon-Guerrero, R.M., **Fair, N.**, Bowman, J., Sommerness, J., Erickson, J., & OwenKachikis, A. (2022, February). *Help desks: A collaborative opportunity to support and build capacity for equitable and inclusive practices* [Conference session]. CEC Virtual Convention.

Martin, C., **Fair, N.**, Nowak, C., Leon-Guerrero, R.M., & Chase, H. (2022, February). *The impact of inclusive model demonstration sites: Making our classrooms work for each student* [Conference session]. CEC Virtual Convention.

Martin, C., **Fair, N.**, Nowak, C., Leon-Guerrero, R.M., & Davis C. (2021, December). *Seeing inclusionary practices in action: The impact of inclusive demonstration sites* [Conference session]. TASH Virtual Conference.

RUTGERS-CAMDEN TEACHING EXPERIENCE

Assistant Professor

Rutgers Camden

56:163:699: Directed Reading in Childhood Studies

Fall 2025

50:163:110: Childhood Studies Teaching Fellowship

Fall 2025

56:163:693: Critical Disability Studies

Fall 2025

50:163:270: Childhood and Disability

Fall 2024; Spring 2026

50:163:101: Introduction to Childhood Studies

Fall 2024; Spring 2025; Fall 2025