

Naomi Fair
naomi.fair@rutgers.edu

EDUCATION

Ph.D. in Special Education University of Washington, Seattle, WA	Fall 2019-Spring 2024
MS in Special Education Hunter College, NY, NY	Spring 2010-Fall 2011
BA in Urban Studies Vassar College, Poughkeepsie, NY	Fall 2004-Spring 2008
Elementary Education Certification Program Vassar College, Poughkeepsie, NY	Fall 2004-Fall 2008

CERTIFICATIONS

Graduate Certificate in Disability Studies University of Washington, Seattle, WA	Fall 2023
Elementary and Special Education Residency Teacher Certification Washington State	Fall 2023 Renewal
Elementary and Special Education Certification New York State	Fall 2011

PROFESSIONAL EXPERIENCE

Assistant Professor <i>Childhood Studies Department</i> <i>College of Arts and Sciences, Rutgers University, Camden, NJ</i>	Sept. 2024-Present
Predoctoral Instructor <i>College of Education</i> <i>University of Washington, Seattle, WA</i>	June 2022-June 2024
Adjunct Instructor <i>MA in Teaching Program</i> <i>Antioch University, Seattle, WA</i>	Winter 2023; Spring 2023
Inclusion Specialist <i>IPP Demonstration Sites Project, Haring Center for Inclusive Education</i> <i>University of Washington, Seattle, WA</i>	June 2020-June 2022
Supervisor <i>Special Education Teacher Education Program</i> <i>College of Education, University of Washington, Seattle, WA</i>	Sept. 2019-June 2022
Instructional Coach <i>McMicken Heights Elementary School, SeaTac, WA</i>	Sept. 2017-March 2020
3rd-4th Grade General Education Teacher <i>McMicken Heights Elementary School, SeaTac, WA</i>	Sept. 2014-June 2017
4th-6th Grade Special Education Teacher	Sept. 2013-June 2014

McMicken Heights Elementary School, SeaTac, WA

4th-6th Grade Special Education Teacher
West End Day School, New York, NY

Jan. 2011-June 2013

CURRENT RESEARCH

Composing Disabled Histories and Futures in Philadelphia

April 2025-Present

Co-PI, Rutgers University-Camden and Temple University

This study is centered on developing and implementing a participatory place conscious approach to disability history education. This is a three-phase study that will engage teachers and students as place-makers and co-researchers in the design and implementation of a disability history curriculum rooted in Philadelphia's social movement history. We draw on the frameworks of disability centered culturally sustaining pedagogies and critical participatory action to research to center disabled people's perspectives, experiences, and contributions across the past, present, and future of disability history. Dr. Molly Siuty is the co-PI for this project.

PUBLICATIONS

* Indicates doctoral student that I have mentored and collaborated with.

PEER-REVIEWED JOURNAL ARTICLES

Allred, B., Roberts, C., Saliba, E., **Fair, N.** (2025). A person-centered planning framework for goal setting and inclusive instructional planning. *Inclusive Practices*.

Fair, N. (2023). "It will be a ripple effect:" Coaches cultivating teacher leadership for inclusive education through professional learning communities. *Journal of Interdisciplinary Teacher Leadership*.

BOOK CHAPTERS

Siuty, M.B., & **Fair, N.** (2024). Multiple conceptions of place: Towards a place-conscious approach to special education teacher preparation. In E. McCray, M. Brownell, & L. Bettini (Eds.), *Handbook of research on special education teacher preparation*. Routledge.

BOOK REVIEWS

Fair, N., Lee, E.G.* (2025). Finding evidence and disrupting erasure: Locating marginalized childhoods at the center of intersectional scholarship. *American Quarterly*.

MANUSCRIPTS UNDER REVIEW

Fair, N. "I can lean on all of you": Teacher leaders cultivating pedagogical resistance.

Fair, N. "That's what I'm here for": Coaches developing as teacher leaders for critical inclusion.

Malorni, A., **Fair, N.**, & Allred, B. Beyond inclusion and participation: Power sharing and disability justice in participatory action research with disabled youth.

DISSERTATION

Fair, N. (2024). Cultivating pedagogical resistance through critical inquiry: Developing teacher leadership for critical inclusion. *University of Washington ProQuest Dissertations and Theses*. 31301130.

CONFERENCE PRESENTATIONS

Leon Guerrero, R.M., Constantouros, C., & **Fair, N.** (2025, December). *Scaling of inclusive practices using the Principles and Practices tool* [Conference session]. TASH.

Roberts, C., Saliba, E., Allred, B., & Fair, N. (2025, December). *A person-centered planning framework for inclusive instructional planning* [Conference session]. TASH.

Fair, N., & Siuty, M. (2025, November). *A participatory place-conscious framework for disability history education* [Conference session]. TED (Teacher Education Division of the Council for Exceptional Children) Conference.

Fair, N. (2025, April). *Critical leadership development* [Conference session]. Council of Professors of Instructional Supervision (COPIS) Annual Conference.

Fair, N. (2024, April). *Coaches cultivating pedagogical resistance through critical inquiry* [Conference session]. AERA Annual Meeting.

Bagley, S., Fair, N., Ling, M., & Snookal, H. (2023, December). *Critical collaboration for inclusion and social justice: Reimagining equity-focused PLCs* [Conference session]. Washington Educational Research Association (WERA) Conference.

Martin, C., Fair, N., Nowak, C., Leon-Guerrero, R.M., Lyman, M. & Cole, S. (2022, December). *How systemwide engagement can create schools where everyone belongs* [Conference session]. TASH Conference.

Fair, N. (2022, April). *Naming, problematizing, reimagining: Special education preservice teachers explore injustice and agency through critical inquiry* [Conference session]. AERA Annual Meeting.

Martin, C., Leon-Guerrero, R.M., Fair, N., Bowman, J., Sommerness, J., Erickson, J., & OwenKachikis, A. (2022, February). *Help desks: A collaborative opportunity to support and build capacity for equitable and inclusive practices* [Conference session]. CEC Virtual Convention.

Martin, C., Fair, N., Nowak, C., Leon-Guerrero, R.M., & Chase, H. (2022, February). *The impact of inclusive model demonstration sites: Making our classrooms work for each student* [Conference session]. CEC Virtual Convention.

Martin, C., Fair, N., Nowak, C., Leon-Guerrero, R.M., & Davis C. (2021, December). *Seeing inclusionary practices in action: The impact of inclusive demonstration sites* [Conference session]. TASH Virtual Conference.

Martin, C., Haas, A., Fair, N., & Flanagan, S. (2019, July). *Co-Teaching and collaboration: One school's journey towards inclusion* [Conference session]. WASA/OSPI Special Education Conference, Tacoma, WA.

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor

Rutgers Camden

56:163:699: Directed Reading in Childhood Studies

Fall 2025

50:163:110: Childhood Studies Teaching Fellowship

Fall 2025

56:163:693: Critical Disability Studies

Fall 2025

50:163:270: Childhood and Disability

Fall 2024; Spring 2026

50:163:101: Introduction to Childhood Studies

Fall 2024; Spring 2025; Fall 2025

Instructor

Antioch University

SPED 6310: Differentiation and the Inclusive Classroom

Spring 2023

EDUC 5881: Classroom Management

Winter 2023

University of Washington	
EDSPE 560: Early Learning in Home, School, and Community	Spring 2024
EDSPE 501: Foundations of Inclusive Education.	Fall 2023
EDSPE 304: Disability and Ableism in Education	Winter 2023; Spring 2023
EDTEP 544: Foundations of Inclusive Education	Fall 2022
EDUC 300: Race and Disability	Summer 2022; Summer 2023

Teaching Assistant

University of Washington	
EDSPE 563: Collaborating with Families and Educational Teams	Winter 2024
DIS ST 230: Introduction to Disability Studies	Spring 2022
EDSPE 540: Special Education Practicum Seminar & Racial Caucusing	Fall 2021; Winter 2022; Spring 2022
EDSPE 507: Instructional Methods for Students with Moderate to Severe Disabilities	Winter 2021
EDSPE 501: Special Education Foundations	Fall 2020

Reader/Grader

University of Washington	
EDSPE 304: Disability and Ableism in Education	Fall 2021; Winter 2022
EDSPE 560: Early Learning in Home, School, and Community	Spring 2021
EDUC 300: Race and Disability	Summer 2020

SERVICE

UNIVERSITY SERVICE

Delta Alpha Pi International Honor Society for Students with Disabilities Co-Advisor <i>Rutgers Camden</i>	March 2025-Present
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Faculty Senator <i>Rutgers Camden</i>	Jan. 2025-Present
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Critical Disability Studies Program Design Co-Chair <i>Rutgers Camden</i>	April 2025-Present
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Invited Panelist for <i>Disability in Higher Education</i> Event <i>Disability Advocacy Alliance, Rutgers Camden</i>	April 2025
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DEPARTMENT SERVICE

Department Hiring Sub-Committee Member <i>Childhood Studies Department, Rutgers Camden</i>	Sept. 2025-Feb. 2026
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Mellon Conference Committee Member <i>Childhood Studies Department, Rutgers Camden</i>	Sept. 2025-Present
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Undergraduate Committee Member <i>Childhood Studies Department, Rutgers Camden</i>	Sept. 2025-Present
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GRADUATE STUDENT MENTORSHIP

Doctoral Committee Chair <i>Gilliam, P. (Rutgers Camden)</i>	March 2025-Present
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Doctoral Committee Member	
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Co, P. (Rutgers Camden)

March 2025-Present

PROFESSIONAL SERVICE

International Review Board Member

May 2025-Present

International Journal of Teacher Leadership

Peer Reviewer

March 2025-Present

Childhood

Journal of Prevention and Intervention in the Community

International Journal of Teacher Leadership

Conference Review Panels

AERA 2026 Disability Studies in Education Special Interest Group

AERA 2026 Special and Inclusive Education Research Special Interest Group

AERA 2026 Division K: Teaching and Teacher Education

AERA 2026 Division G: Social Context of Education

COMMUNITY-BASED & RESEARCH-PRACTICE PARTNERSHIPS

Youth Voice Research & Action Network Core Organizer

June 2025-Present

Rutgers-Camden and Rowan University, New jersey

Washington State Equity Team Member

June 2023-Nov. 2023

Washington OSPI and the National Center for Systemic Improvement (NCSI)

Inclusive Education Design Team Member

Sept. 2022-June 2023

Highline School District, Washington

PROFESSIONAL DEVELOPMENT

Fair, N., Siuty, M., Parente, A., Disability Equality Education (Oct. 2025)- *Disability Inclusive Curriculum: Anti-ableist approaches to teaching history*. Philadelphia, PA.

Fair, N. Sommerness, J., Erickson, J. (Aug. 2021-Dec. 2021). *What is inclusive education? Mark Twain Elementary School monthly school-wide professional development*. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Vandercook, T., Martin, C., Bowman, J., Leon-Guerrero, R.M., Ghare, G., Sommerness, J., **Fair, N.** (Nov., 2021). *Coaching for inclusive practices*. TIES Center and IPP Demonstration Sites Project, Lake Washington School District, WA.

Vandercook, T., Martin, C., Bowman, J., Leon-Guerrero, R.M., Ghare, G., Sommerness, J., **Fair, N.** (April, 2021). *Inclusive Leadership: Moving forward with inclusive IEPs, structures, and processes*. TIES Center and IPP Demonstration Sites Project, Northshore School District, WA.

Fair, N., Sommerness, J., Erickson, J. (Feb. 2021-Nov. 2021). *Mark Twain Elementary School inclusive education bi-monthly help desk*. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Fair, N. (2021, January). *GLAD Strategies* [Webinar presentation]. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Fair, N. (2021, January). *Intentional Language* [Webinar presentation]. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Fair, N. (2020, November). *Collaborating for inclusive education* [Webinar presentation]. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Martin, C., **Fair, N.**, Schwartz, I., Leon-Guerrero, R.M., Lock, J., Nowak, C., Flaherty, J., Worthy, M. (2020, September). *Innovating and implementing inclusionary practices in an age of distance learning* [Webinar presentation]. IPP Demonstration Sites Project, University of Washington Haring Center for Inclusive Education, Seattle, WA.

Arvey, S., Basas, C., Butcher, S., Cole, J., **Fair, N.**, Gebreamlak, Y., Karls, J., Rosenberg, A., Spidell, R. (2020, July). *Disability teaches us: Introduction to disability justice in schools* [Webinar]. Washington State Governor's Office of the Education Ombuds, Seattle, WA.

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

Adult Readiness for Youth Participatory Action Research Topical Interest Group Member <i>YPAR Network</i>	Jan. 2025-Present
American Educational Research Association (AERA) <i>Division K: Teaching and Teacher Education</i> <i>Disability Studies in Education SIG</i> <i>Special and Inclusive Education Research SIG</i>	Jan. 2021-Present
Council for Exceptional Children <i>Teacher Education Division (TED)</i>	Sept. 2025- Present
Society for Disability Studies (SDS)	Jan. 2022-Present
TASH	Dec. 2022-Present