

**ACADEMIC HISTORY:**

**University of Pennsylvania, Philadelphia, Pennsylvania**

PhD 2011 Interdisciplinary Studies in Human Development

**University of KwaZulu Natal, Durban, South Africa**

Post graduate Culture Communication and Media Studies

**Temple University, Philadelphia, Pennsylvania**

MEd Urban Education

**RESEARCH INTERESTS:**

- Black Adolescents
- Media Stereotypes
- Positive Youth Development
- Racial/Ethnic Socialization

**POSITION:**

2016-present **University of Virginia, Curry School of Education, Charlottesville, Virginia**

Assistant Professor, Youth and Social Innovation

Affiliate Faculty [Youth-Nex Center for Positive Youth Development](#), University of Virginia

2017-present Affiliate Faculty [Samuel Dubois Cook Center on Social Equity](#), Duke University

2018-present Affiliate Faculty [Center for Race and Public Education in the South](#), University of Virginia

2015-present Affiliate Faculty [Racial Empowerment Collaborative](#), University of Pennsylvania

**PEER REVIEWED ARTICLES:**

**Adam-Bass, V.N.** & Chapman-Hilliard, C. (2021). Better to Have than to Have Not: Black History Knowledge. Educational Aspirations and Academic Achievement. *Journal of Negro Education* 90(4), 524-538. <https://www.muse.jhu.edu/article/852413>.

Coleman-King, C., **Adams-Bass, V.**, Bentley-Edwards, K., Thomas, D., Thompson, C., Michael, A., Miller, G., et al. (2021). Got Skillz? Recasting and Negotiating Racial Tension in Teacher–Student Relationships Amidst Shifting Demographics. *Social Sciences*, 10(3), 99. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/socsci10030099>

Bentley-Edwards, K. L., Stevenson, H. C., Thomas, D. E., **Adams-Bass, V. N.**, & Coleman-King, C. (2020). Teaching scared: Pre-service teacher appraisals of racial stress, socialization and classroom management self-efficacy. *Social Psychology of Education*, 23, 1233-1257. doi: 10.1007/s11218-020-09578-8.

Chapman-Hilliard, C., Hunter, E., **Adams-Bass, V.**, Mbilishaka, A., Jones, B., Holmes, E., & Holman, A. C. (2021). The Roles of Racial Identity and Blacks' Historical Narratives in Predicting Civic Engagement among Black Emerging Adults. *Journal of Diversity in Higher Education*.

Bentley-Edwards, K. L., Smith, L. V., Robbins, P. A. & **Adams-Bass, V. N.** (2019). Out of the hood, but not out of the woods: The school engagement and cohesion of Black students based on exposure to violence and victimization. *Journal of Urban Issues*. 51(4):1-19. doi: [10.1007/s11256-019-00517-2](https://doi.org/10.1007/s11256-019-00517-2)

Chapman-Hilliard, C. & **Adams-Bass, V.N.** (2015). A conceptual framework for utilizing Black history knowledge as a path to psychological liberation for Black youth. *Journal of Black Psychology*, 42(6), 479-507. doi:10.1177/0095798415597840

**Adams-Bass, V.N.**, Bentley-Edwards, K. L., & Stevenson H. (2014). That's not me I see on TV: African American youth interpret images of Black females. *Women, Gender and Families of Color*, 2(1), 79-100. doi:10.5406/womgenfamcol.2.1.0079

**Adams-Bass, V.N.**, Stevenson H., & Slaughter-Kotzin, D. (2014). Measuring the meaning of Black media stereotypes and their relationship to the racial identity, and racial/ethnic socialization of African American youth. *Journal of Black Studies*, 45(5), 367-395. [doi.org/10.1177/0021934714530396](https://doi.org/10.1177/0021934714530396)

Stark C., **Adams-Bass V.**, Devine C., & Dollahite, J. (2013). Building the capability of extension professionals to apply an ecological approach to preventing childhood obesity in their communities. *Journal of Nutrition Education and Behavior*, 45(4S), S89. [doi.org/10.1016/j.jneb.2013.04.249](https://doi.org/10.1016/j.jneb.2013.04.249)

Stark C, **Adams V.**, Devine C., & Dollahite J. (2012). Building the capability of extension professionals to apply an ecological approach to preventing childhood obesity in their communities. *Journal of Nutrition Education and Behavior*, 44 (4), S91. [doi.org/10.1016/j.jneb.2012.03.233](https://doi.org/10.1016/j.jneb.2012.03.233)

### INVITED MANUSCRIPTS:

**Adams-Bass, V.N.** (2020). **Programming in Virtual Space Expanding the Doors of Public Libraries: A Place for Teens** *School Library Connection*, 6, pp 17-19.

**Adams-Bass, V.N.** (2020). Black American parenting during the CoVID-19 crisis. *Successful Black Parent Magazine*.

### PEER REVIEWED BOOK CHAPTERS:

**Adams-Bass, V.N., & Coleman-King, C.C.** (2021). The Guardians of Black joy: Freedom Schools as Spaces of Healing and Protection. In T.O. Jackson and N. Flowers (Eds). *Black Mother Educators: Advancing Praxis for Access, Equity and Achievement*. Charlotte: Information Age Publishing.

**Adams-Bass, V.N. & Bentley-Edwards, K. L.** (2020). The trouble with Black girl magic for Black girls. In *Strong Black Girls Reclaiming Schools in Their Own Image*. Apugo, D. Mawhinney, L. and Mbilishaka, A. (Eds.), Teachers College Press.

**Adam-Bass, V.N.,** Henrici, E. (2019). Hardly ever...I don't see it: Black youth speak about positive media images of Black men. In Banjo, O. (Ed.) *Media Across the African Diaspora, Content, Audiences and Influence*. Routledge: New York.

### INVITED BOOK CHAPTERS:

**Adams-Bass, V.N.** Black Students, Black Communities; *Much More* than the Stats. In *Hot Bottom Topics* Textbook King, B & Calabria, G. (Eds.) Kaysville: Gibbs Smith Education. In-press.

**Adams-Bass, V.N.** (2021). A Matter of Media: Cultural appropriation and expectations of Black girls. In S. J. Arki, B. Delano-Oriaran, A. Michael, E. Moore, M. W. Penick-Parks & O. Swindell (Eds.), *Teaching Brilliant and Beautiful Black Girls*. Thousand Oaks: Corwin Press.

Bentley-Edwards, K. L., & **Adams-Bass, V.N.** (In-press, 2021). The whole picture: examining Black women through the life span. In *Afrikan American Women: Living at the Crossroads of Race, Gender, Class, and Culture (revised)*. H. O. Jackson Lowman (Ed.), Cognella Press/University Readers.

**Chapman-Hilliard, C.** Holman, A., **Adams-Bass, V.,** & Pace, S. (2019). The difference Black history knowledge can make: A consideration of psychosocial influences. In King, L. (Ed.), *Perspectives on teaching Black history in schools* (pp. 227–250). Charlotte, NC: Information Age.

Deutsch, N.L., Williams, J.L. & **Adams-Bass, V.N.** (2019). Diversity in Extended Education in the United States. In Bae, S., Mahoney, J., Maschke, S., and Stecher, L. (Eds) *International developments in research on extended education: Perspectives on extracurricular activities, after-school programs, and all-day schools*. Barbara Budrich Publishers: Berlin.

**Adam-Bass, V.N.** (2017). Remain Firm. In Moore, E.; Michael, A. & Penick-Parks, M. (Eds) *The Guide for White Women who Teach Black Boys*. Thousand Oaks: Corwin.

Bentley-Edwards, K. L., & **Adams-Bass, V.N.** (2013). The whole picture: examining Black women through the life span. In *Afrikan American Women: Living at the Crossroads of Race, Gender, Class, and Culture*. H. O. Jackson Lowman (Ed.), Cognella Press/University Readers.

**Adams, V.N.,** & Stevenson H. (2012). Media socialization, Black media images and Black adolescent identity. In Slaughter-Defoe, D. (Ed) *Racial Stereotyping and Child Development Contributions to Human Development*. Basel: Karger.

Bentley, K., **Adams, V.N.,** & Stevenson H. (2008). Racial socialization: roots processes and outcomes. In *Handbook of African American Psychology*. Neville, H., Tynes, B., & Utsey, S. Sage Publications.

### BRIEFS & REPORTS:

Gaylord-Harden, N., **Adams-Bass, V.N.,** Bogan, E., Francis, L., Scott, J., Seaton, E., Williams, J. (2020). Addressing Inequities in Education: Considerations for Black Children and Youth in the Era of COVID-19 Society for Research on Child Development, Washington D.C. <https://www.srcd.org/research/addressing-inequities-education-considerations-black-children-and-youth-era-covid-19>

**Co-Author,** (2020). Practical Findings from the Virginia School Climate Survey Students' Perceptions of Belonging at School Issue 21 Virginia Youth Violence Project, Charlottesville, VA <https://education.virginia.edu/sites/default/files/images/VSSCS%20One%20Pager%20Issue%2021%20Sense%20of%20Belonging.pdf>

**Adams-Bass, V.N.,** Atchison, D., & Moore L. (2015). Pilot-to-Purchase, Piloting Ed-tech Products in k-12 Public Schools. Digital Promise, Washington, D.C. [https://digitalpromise.org/wp-content/uploads/2016/02/UCDavis\\_EdTechPilotReport.pdf](https://digitalpromise.org/wp-content/uploads/2016/02/UCDavis_EdTechPilotReport.pdf)

**Adams, V.N.** (2002). Penn State educational partnership program evaluation (PEPP) Robert Vaux site.

#### **BOOK REVIEWS:**

**Adams-Bass, V.N.** [Algorithms of Oppression: How Search Engines Reinforce Racism](#)

Teachers College Record, Date Published: February 08, 2019 <http://www.tcrecord.org> ID Number: 22663, Date Accessed: 2/8/2019 5:23:35 PM

#### **MANUSCRIPTS UNDER REVIEW:**

Charity-Parker, B.M & **Adams-Bass, V.N.** Exploring Black Youth's Belief in Racial Socialization Across Parental and Non-parental Agents. *Journal of Child and Family Studies*. *Accepted*.

**Adams-Bass, V.N.** & Chapman-Hilliard, C. My History, My Body: Investigating Black History Knowledge, Body Image. Racial/Ethnic Socialization and the Racial Identity of Black Youth. *Journal of Black Psychology*. *Under review*.

Bogan, E., **Adams-Bass, V.N.**, Gaylord-Harden, N., Francis, L., Scott, J., Seaton, E., Williams, J.

Addressing Inequities in Education: Considerations for Black Children and Youth in the Era of COVID-19 Social Policy Report. *Accepted*.

#### **MANUSCRIPTS IN PROGRESS:**

**Adams-Bass, V.N.**, Konold, T., & Cornell, D. Not Quite the Same; Differences in Academic Experience and Wellbeing Among Black High School Students

**Adams-Bass, V.N.** In Between the Sheets Racial Diversity in Essence Magazine Advertisements During the Obama Administration

**Adams-Bass, V.N.** Where Are My People? Generational Perspectives About Black Media Images.

**Adams-Bass, V.N.** *Am I Black?* It depends on who is asking.

**Adams-Bass, V.N.** I wish my dream will come true: Opportunity and Access for Black [Born Free] South African Youth. Contracted Book Palgrave

**Adams-Bass, V.N.**, BIG is BEAUTIFUL: Media Images and Cultural Aesthetics Among African-American Adolescents

**Adams-Bass, V.N.**, Coleman-King, C, Thompson, C., Bentley-Edwards, K. L., Thomas, D., Michael, A., Miller G., & Stevenson, H.C. Reframing the "Achievement Gap": How Racism Experiences and School Environment Affect the Academic Achievement of Black Middle School Youth.

#### **BLOGS:**

**Adams-Bass, V.N.** (2019, March 7). More than Reading, Writing, and 'Rithmetic: Racial Socialization for Black Children (Web blog post). <https://equityalliance.stanford.edu/content/more-reading-writing-and-rithmetic-racial-socialization-black-children>

**Adams-Bass, V.N.** (2017, April 10). The Power of Youth Driven Civic Engagement. (Web blog post) <http://pahumanities.org/conversations/2017/04/10/teen-reading-lounge-civic-engagement>

**Adams-Bass, V.N.** (2017, March 21). Media Socialization, Racial Stereotypes and Black Adolescent Identity. (Web blog post) <http://curry.virginia.edu/blog/youth-nex/2017/03/21/series-media-socialization-racial-stereotypes-and-black-adolescent-identity-i/>

**Adams-Bass, V.N.** (2016, October 31<sup>st</sup>). Itching for Scratch. The Youth-Nex Blog (Web blog post) <http://curry.virginia.edu/blog/youth-nex/2016/10/31/itching-for-scratch/>

## RESEARCH:

- 2021-present **University of Virginia, School of Education & Human Development, Charlottesville, Virginia**  
*Loudoun County Youth Service Needs Assessment*
- 2020-present **University of Virginia, School of Education & Human Development, Charlottesville, Virginia**  
*Wallace Foundation Indicators of Equity*
- 2016-present **University of Virginia, School of Education & Human Development, Charlottesville, Virginia**  
*Exploring Racial Diversity in Magazine Advertising Content*
- 2018-2020 **University of Virginia, School of Education & Human Development, Charlottesville, Virginia**  
*3-Cavs The Changing Face of Race: New Black Immigrants in American Public Schools*
- 2017-2019 **University of Virginia, Curry School of Education, Charlottesville, Virginia**  
*PA Humanities Council & Philadelphia Department of Human Services Teen Reading Lounge, Beyond Books-  
Impacting Identity Development & Civic Engagement Among Urban African American Youth Pilot Project*

## SCHOLARLY PRESENTATIONS:

- 2022 American Educational Research Association Annual Meeting Cultivating Equitable Education Systems for the 21st Century Symposium *The Dora Milaje of Black Children in Schools: Black Mother Educators in Pre-K–12 Contexts; The Guardians of Black Joy: Freedom Schools as Spaces of Healing and Protection for Black Children.*
- 2022 American Educational Research Association Annual Meeting Cultivating Equitable Education Systems for the 21st Century Symposium *Strong Black Girls: Reclaiming Schools in Their Own Image The Trouble With Black Girl Magic for Black Girls.*
- 2021 Center for the Promotion of Social Emotional Learning (CSEL) National Social Emotional Learning Conference *Using the Humanities to Build Positive Identities for Youth.*
- 2020 Society for the Psychological Study of Social Issues (SPSSI) Summer Conference *Intersectionality and the Socialization of Black girl(woman)hood: Media, Parents, and Peers Black Girls Symposium: BIG is BEAUTIFUL: Media Images and Cultural Aesthetics Among African-American Adolescents.*
- 2019 Association for the Study of African American Life and History 104<sup>th</sup> Annual Convention. Chair *Blacked, Raced, and/or Neoliberalized Perspectives on Identity among African and Caribbean Immigrant Students in US Schools: A Different Kind of Black: from Racial Encounters to Racial Socialization. The Experience of Caribbean and African Immigrant Students.* (Charleston, SC)
- 2019 The Association of Black Sexologists and Clinicians Roundtable International Lecture Series *Aesthetics, Media Influence, Body Type Ideal and Attractiveness among Black Youth.* (Havana, Cuba)
- 2019 Pennsylvania Library Association (PaLA) *Why Equal is Not Enough: Equity and Inclusion in Youth Services.* (Erie, PA)
- 2018 International Conference of Urban Education. *My History, My Body: An Investigation of Black History Knowledge, Body Image, and the Racial Identity of Black Adolescents.* (Paradise Island, Bahamas)

- 2018 SRCD Special Topics Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-of-School-Time Youth Development Programs. *Different Dynamics: Culturally Competent Character Development with Racially/Ethnically Diverse Youth: Teen Reading Lounge Beyond Books-Impacting Identity Development & Civic Engagement Among Urban African American Youth* (Chair) Pennsylvania Library Association (PaLA). *Sparkling Civic Engagement in Youth* (Discussant). (Philadelphia, PA)
- 2018 CIES. Promising Reforms in African Education Roundtable *Born Free? Investigating Positive Youth Development in Post-Apartheid South African Young Men* (Mexico City, MX)
- 2017 Society for Prevention Research. *Obesity in Adolescence: A Focus on Bullying, Media, and Stigma: Not Just Commercials, Media Influenced Body Image Ideals Among Black Adolescents* (Washington, DC)
- 2017 Curry Research Conference. *Identifying Implications of a Biracial President: Exploring Racial Diversity in Magazine Advertising Content* (Charlottesville, VA)
- 2016 Society for Research on Child Development SRCD Special Topics Conference Babies Boys and Men of Color. *Born Free? Investigating Positive Youth Development in Post-Apartheid South African Young Men* (Tampa, Florida)
- 2015 American Evaluation Association. *Securing evidence-based digital resources for the classroom: Findings and lessons learned from a pilot study conducted at Fulton County Schools (FCS) in partnership with Digital Promise and Sagefox Consulting* (Chicago, IL)
- 2015 Association for the Study of African American Life and History 100<sup>th</sup> Annual Convention. *(We) Mind the Gap: Cultural Support that Strengthens Black Student Achievement.* (Atlanta, GA)
- 2015 Association for the Study of African American Life and History 100<sup>th</sup> Annual Convention. *Better to Have than to Have Not: Black History Knowledge, Career Aspirations and Academic Achievement.* (Atlanta, GA)
- 2014 Diversity Challenge Annual Conference. *A Tree with Roots: Black History Knowledge and Navigating Racial Discrimination among Black Youth.* (Boston, MA)
- 2014 Association for the Study of African American Life and History 99<sup>th</sup> Annual Convention. *Know Thyself: Implications for Racial Identity and Racial Socialization for Black Youth-Why Black History Matters.* (Memphis, TN)
- 2014 Association of Black Psychologists Annual Meeting. *School Engagement & Cohesion of Black Students Exposed to Violence.* (Crystal City, VA)
- 2014 American Educational Research Association Annual Meeting: The Power of Education for Research Innovation in Practice and Policy. *Know Thyself Implications for Racial Identity and Racial Socialization for Black Youth-Why Black History Matters.* (Philadelphia, PA)
- 2013 Critical Questions in Education Annual Conference. *A person, place or thing: How racism and racial encounters influence the social development of Black adolescents.* (San Antonio, TX)
- 2013 National Council of Black Studies Annual Conference State of the Art in Africana Studies: Re-examining the Meanings of Freedom. *Measuring the Meaning of Black Media Stereotypes.* (Indianapolis, IN)
- 2011 American Educational Research Association Annual Meeting Inciting the Social Imagination Education Research for the Public Good. *Racial Negotiation Measurement and Intervention for Black Students.* (New Orleans, LA)

- 2011 Society for Research on Child Development SRCD 2011 Biennial Meeting. *Knowing What to Say and When: Racial Socialization, Media and Social Justice as Tools for Adolescent Development.* (Montreal, CN)
- 2010 University of Pennsylvania Graduate School of Education 31st Annual Ethnography in Education Research Forum. *Shaw Freedom School 2007: Building a Village-The Value of Culturally Relevant Pedagogy for Teaching Black Children.* (Philadelphia, PA)
- 2008 Teachers College Winter Roundtable Empowerment and Social Justice in Cultural Psychology and Education. *The Good, The Bad & The Ugly: The Empowering and Diminishing Effects of Racial Socialization Message.* (New York, NY)
- 2007 Teachers College Winter Roundtable Empowerment and Social Justice in Cultural Psychology and Education. *Style Matters: Coding of Culturally Relevant Intervention and Black Male Expression.* (New York, NY)
- 2006 Teachers College Winter Roundtable Empowerment and Social Justice in Cultural Psychology and Education. *Collisions Near Misses and Intersections: Neighborhoods, Cross-Cultural Social Interactions, and Racial Socialization Experiences of African American Adolescents.* (New York, NY)
- 2005 Institute for the Study and Promotion of Race and Culture Diversity Challenge Conference: Making Race and Culture Work in the World of Work. *Caught on Camera Catching the Beat and Reels of Tape: Is Media skills Mastery Adequate for the World of Work?* (Boston, NY)
- 2005 University of Pennsylvania Fontaine Society and Graduate Student Center Conference. Bridging the Gap: Promoting Equity, Excellence, and Opportunity. *The Digital Media Training Program: A Family Affair.* (Philadelphia, PA)

#### MEASURES AND RESEARCH TOOLS:

**Adams, V.N.,** (2009). Black Media Message Questionnaire

**Adams, V.N.,** (2009). Miseducation of Racism Black History Knowledge Survey

**Adams, V.N.,** Hardy, C., Rahman, M.A., & Thomas, G. (2001). The development and scoring of *Meeting Your Needs: The Effect of Participation in After School Programs on the Academic Performance of Urban African-American Students.*

#### SCHOLARLY FUNDING & AWARDS:

<b>Virginia Youth Tobacco Projects Small Grants Program</b>	2022-2023
<u>Consultant</u>	
Protective Effects Against the Negative Impact of Racial Discrimination and Stress on Menthol Cigarette Use in African Americans	
<b>Loudon County</b>	2021-2022
<u>Co-PI, Needs Assessment</u>	
<b>Wallace Foundation</b>	2020-2022
<u>Co-PI, Indicators of Equity in Public School Districts</u>	
<b>University of Virginia 3 Cavaliers</b>	2018-2019
<u>Co-PI, The Changing Face of Race: New Black Immigrants in American Public Schools</u>	

- SRCD** 2018-2020  
Faculty Development Scholar  
 Participant in the invitation-only mentoring program to support the development and submission of an NIH R01 grant application. Researchers are selected based on completion of a federal grant application and the potential for future funding that will address the disparity of NIH awards to Black scholars.
- RWJF New Connections 9<sup>th</sup> Annual Symposium** 2015  
Sponsored Attendee  
 Participant in the invitation-only professional development event for health disparities. Researchers from diverse racial and economic backgrounds are selected based on potential for future funding.
- National 4-H Council** 2012-2014  
PI, National Mentoring Project  
 Funded to implement mentoring programs throughout New York State with disadvantaged youth.
- USDA Agriculture and Food Research Initiative** 2011-2014  
Co-PI, Building the Capability of Extension Professionals to Apply an Ecological Approach to Preventing Childhood Obesity in their Communities.
- Ruth Landes Memorial Fund** 2010-2011  
Ruth Landes Memorial Fellow  
 Funded to complete and extend dissertation research on Media Images, Identity and Black Adolescents.
- NSF Dissertation Grant for Minority Scholars Fellowship Finalist** 2010  
 Application to support dissertation research advanced to the second round of review.
- Rotary International Ambassador Fellowship** 2007-2008  
Rotary International Ambassador Scholar  
 Served as an ambassador of goodwill in Durban, South Africa through community-based service and formal presentations in order to foster dialogue and cross-cultural understanding.
- University of Pennsylvania Graduate School of Education** 2004-2006  
Marcus Foster Fellow  
 Assisted faculty with empirical research on African American adolescents including literature reviews, IRB proposals, developing and piloting new measures and coding video data for transcription and analysis.
- University of Pennsylvania Graduate School of Education** 2005  
China Study Tour Scholar  
 Toured three regions of China to learn about government educational reform efforts, challenges and opportunities of educating ethnic minorities, immigrant populations and religious minorities.
- International Foundation for Education and Self Help** 2003  
Volunteer Teacher for Africa  
 Served as a lecturer at Caprivi College of Education in Namibia. Invited students to create teaching techniques for low resource classroom and schools by extending the classroom instruction beyond text book learning, helped them to identify culturally relevant methods for teaching a diverse class of students and to consider varied assessment methods. Developed course documents, reference materials, trained students on basic PC use, and served on college committees.

## INVITED LECTURERS & WEBINARS:

- 2022 Beyond Penn: *Beyond Academia*, Alumni Panelist
- 2021 The Trouble with Black Girl Magic for Black Girls. *Strong Black Girls: Reclaiming School in Their Own Image* Author Discussion
- 2021 Mansueto Institute for Urban Innovation Trauma Interest Working Group, University of Chicago  
*A Matter of Media: Expectations and Engagement of Black Youth During CoViD-19.*  
<https://www.youtube.com/watch?v=OXqeLoY2dN4>
- 2021 Loudoun County Alumnae Chapter of Delta Sigma Theta Sorority Incorporated and Rho Kappa Sigma Chapter of Phi Beta Sigma Fraternity Incorporated *Courageous Conversation on Mental Health: Teen Stress, Microaggressions, CoVid-19 School & Home Life Challenges and Mental Health Resources.*
- 2021 Returning Minors to Campus Post COVID-19 Closures University of Wisconsin System: *COVID-19 Trauma and the Youth Response.*
- 2020 Indiana University School of Education at IUPUI Dismantling Anti-Blackness in Education Webinar Series *Racial Violence Against Black Children in Schools.*
- 2020 American Library Association (ALA) *Teen Reading Lounge: Continuing to Engage Your Teens in a Virtual Space*
- 2020 Center for the Developing Adolescent *COVID Summer: How Summer Programs Can Support Contribution, Mattering, and Other Foundations of Positive Adolescent Development* [https://youtu.be/mJ\\_dCSPH\\_GA](https://youtu.be/mJ_dCSPH_GA)
- 2020 B.F. Jones Memorial Library Saturday Stories *Talking about Race and Racism with Children Storytime with Ms. Kris* <https://youtu.be/g11KUvryYUA>
- 2020 Destined Daughters Louisa County High School *Microaggressions: What You Need to Know*
- 2020 City of Philadelphia City Council Committee on Children and Youth *Hearing on Out of School Time Programming and Funding* *Out of School Time Testimony*
- 2019 Loudoun County Public Schools Minority Student Achievement Advisory Committee (MSAAC) *Racial Encounters of the Personal Kind, What Now? What's Next?*
- 2018 Tandem Friends School *Extending an Olive Branch through Communication, Collaboration, and Equality*
- 2015 Lincoln Public Schools, Lincoln 21<sup>st</sup> Annual Multicultural Leadership Institute *"Promoting Racial Literacy in Schools"*
- 2014 University of Nebraska, Lincoln *Teaching for Social Justice: Enhancing Communication, Improving School Climate*
- 2013 Martha's Vineyard 11<sup>th</sup> Annual African-American Film Festival, *Diversity & Inclusion in Commercial Production: Stepping Up My Game.* Moderator.
- 2013 Bronfenbrenner Center for Translational Research 3<sup>rd</sup> Annual Youth Development Update. *That's Not Me I See on TV: African American Youth Interpret Media Images of Black Women*
- 2012 University of Wisconsin-Extension 4-H Youth Development Statewide Conference. *Expanding Your Reach; Stepping Out of Our Comfort Zone*



- 2012 University of Wisconsin-Extension 4-H Youth Development Statewide Conference. *You Probably Know More than You Think You Know: Serving Culturally and Ethnically Diverse Audiences*
- 2012 North Central and Northeast Cooperative Extension Land Grant Universities Joint Summer Session, *4-H STEM: Connecting, Collaborating, and Cooperating with the 21<sup>st</sup> Century After School Community*.
- 2010 Association for the Study of African American Life and History 95<sup>th</sup> Annual Convention. *Shaw Freedom School 2007: Building a Village-The Value of Culturally Relevant Pedagogy for Teaching Black Children*
- 2010 25<sup>th</sup> Annual Souls of DuBois Conference “Let Justice Roll Down Like Waters” Panelist: *BET: The Plight of Black Culture?*
- 2008 University of KwaZulu Natal, Center for Critical Research on Race and Identity *Messages in the Medium: How African American Media Images Influence the Racial Identity and Racial Socialization of African American Adolescents*
- 2006 21<sup>st</sup> Annual Souls of DuBois Conference 125 Years Strong and Still M.A.R.R.C.H.ing On: Minorities Achieving Revitalized Relationships in our Communities and Homes Race and Ethnic Relations Panelist: *Care Commitment and Compassion*
- 2004 Center for Youth Development and Greater Philadelphia Federation of Settlements Youth Development Conference: to Inspire Community Action Representin’...yourself, your community, your world *KAPA Youth Media Project*
- 2004 Atlantic Region Service Learning Conference: Service-Learning as a Vehicle for Community Change *the Temple Youth VOICES Project: A Model for Youth Civic Engagement*
- 2003 Center for Youth Development and Greater Philadelphia Federation of Settlements Youth Development Conference: Promoting Youth Civic Engagement *Youth VOICES Project: From Concept to Action*
- 2002 Center for Youth Development and Greater Philadelphia Federation of Settlements Youth Development Conference: Building Seamless Systems A Youth Development Conference to Inspire Community Action *Positive Youth Development: What does it look like?*

#### **UNDERGRADUATE COURSES TAUGHT:**

*Introduction to Child Protection in Emergencies (CPiE)	2017-2022
*Media Socialization, Racial Stereotypes and Black Adolescent Identity	2017-2021
Foundations of Community Engagement	2018
Introduction to Research Methods	2016-2018
Multicultural Awareness Lab, Graduate Arcadia University	2014
Adolescent Development, Graduate University of Pennsylvania	2009
African-American Psychology (Teaching Assistant)	2005-2008
Undergraduate/Graduate University of Pennsylvania	
Educational Psychology, Undergraduate University of Pennsylvania	2007
Educational Theory and Practice, Undergraduate, Caprivi College of Education	2003
Managing Instruction in Contemporary Classrooms, Undergraduate, Temple University	2003
<b>*Courses taught each spring and fall semester</b>	

#### **GRADUATE STUDENT SUPERVISION:**

Edward Scott, Dissertation Committee Member	Present
Comprehensive Exam Reader, Lauren Mims	2017-2018

Abigail Akosua Keyser, Perception, Reality, and Access: Understanding and Bridging Educational Gaps for Ghana's Girls, Double Hoo Research Advisor	2017-2018
Bianka Charity-Parker, Comprehensive Paper I, Faculty Advisor	2019
Bianka Charity-Parker, Graduate Research Assistant	2017-2019
Drew Atchison, Graduate Research Intern	2015
Allison Dwyer, Graduate Research Assistant	2012

**UNDERGRADUATE STUDENT SUPERVISION:**

Nina Dickenson	2021-Present
*Ana Boush	2021-Present
*Kimberley Castano	2021
Troy Brunson	2017-2019
Caitlin Green	2017-2019
Elizabeth Tikoyan	2017-2018
Calvin Epps	2017-2018
Chinyere E. Okoro	2016-2017
Anne Bland Carter, Undergraduate Research Assistant	2016-2017
**Non-YSI students.	
Liza Edwards, Undergraduate Research Intern	2015
Eboni Marion, Undergraduate Research Assistant	2012-2013

**UNIVERSITY SERVICE:**

Youth-Nex Center to Promote Effective Youth Development	2020-2021
Black Media and Adolescents Blog Series	
School of Education Freedom School Parent Webinar Raising Black Children	2020
YSI New Student Orientation Committee and Student Leader Liaison	2020
Center for Race and Public Education in the South Freedom School Committee	2018-2019
Center for Race and Public Education in the South Steering Committee	2018
Inaugural Symposium Committee	
Center for Race and Public Education in the South Steering Committee	2017
Youth-Nex Center to Promote Effective Youth Development	
Annual Conference Co-Chair	2017
Global Leadership Conference Steering Committee	2017

**CONSULTATIONS:**

<b>YouTube Kids Originals Racial Equity Roundtable</b>	2020
<u>Expert Consultant</u>	
Facilitate a discussion on representation, racial schemas, and racial equity in the media. Provide feedback on Racial Equity Content plan.	
<b>National Research Group #Representation Matters Content as a Mirror to Culture</b>	2020
<u>Expert Consultant</u>	
Discussion on representation, racial schemas, and racial equity in the media. Review and provide feedback on Black media content survey.	
<b>Pennsylvania Humanities, Philadelphia Pennsylvania</b>	2014-2019
<u>Research Consultant</u>	
Research and review literature, write briefings on library partnerships and effective programs for socioeconomically and ethnic diverse teens, prepare a Pennsylvania statement of needs for out-of-school time youth programming, interview faculty experts about literature, literacy, and research	

supported strategies for youth serving humanities curriculum to support the pilot of the Teen Reading Lounge (TRL) Project for diverse youth. Solicit input from TRL stakeholders on suggested program revisions via in-person meetings, conference calls and online surveys.

**Carnegie Library of Pittsburgh (CLP) Teen Services, Pittsburgh, Pennsylvania**  
Research Consultant

2016-2017

Facilitate professional development with Teen Services professionals to develop a logic model, communication plan and strategy for increasing and improving services to diverse youth.

#### DOCUMENTARY AND MEDIA APPEARANCES:

- (2021). Break it Down Arizona PBS Importance in Learning Black History. [https://youtu.be/mRp\\_l2mtLiQ](https://youtu.be/mRp_l2mtLiQ)
- Wehrli, A. (2021). Some Black Students Are Flourishing More with Remote Learning. <https://www.moms.com/some-black-students-flourishing-more-remote-learning/>
- (2021). What is Black? Podcast Season 3 Episode 5 Centering Black Girls' Voices and Experiences: Addressing Over-policing and Over-disciplining of Black Girls <https://www.whatisblack.co/podcast/centeringblackgirlsvoicesandexperiences>
- (2021). For Some Black Students, Remote Learning Has Offered a Chance To Thrive. <https://www.npr.org/transcripts/963282430>
- (2021). Tammi Mac Show Fox Soul Fox Television Off School Grounds: The Education Crisis Prompted By The Pandemic and Its Effect on The Black Community <https://foxsoul.tv/the-tammi-mac-late-show-the-education-crisis-the-pandemic/>
- (2021). What is Black? Podcast Season 3 Episode 1 *Black Children, Youth and Education in the Era of CoVid-19* <https://www.whatisblack.co/podcast/blackchildrenyouthandeducationcovid19>
- (2021). Oregon Public Broadcasting Podcast Class Of 2025, Episode 6: Rayshawn & Josh: Why some Black students may do better at home <https://www.opb.org/article/2021/01/05/class-of-2025-season-2-episode-6/>
- (2020). NECN/NBCUniversal Boston Mom2Mom *How to Use the "Post-Election" Period to Talk Family Values to Your Kids After the Election with Marian Sansone* <https://www.necn.com/mom-2-mom/how-to-use-the-post-election-to-talk-family-values-to-your-kids/2347154/>
- (2020). National Research Group #Representation Matters Content as a Mirror to Culture [https://assets.ctfassets.net/0o6s67aqvwnu/59RCfIKXRC6P6JYxba07tt/af575c2cc81e4fc5601acd02bcc2ce09/NRG\\_RepresentationMattersReport.pdf](https://assets.ctfassets.net/0o6s67aqvwnu/59RCfIKXRC6P6JYxba07tt/af575c2cc81e4fc5601acd02bcc2ce09/NRG_RepresentationMattersReport.pdf)
- (2020). This one letter in a textbook could change how millions of kids learn about race. **Error! Hyperlink reference not valid.**, CNN July 24<sup>th</sup>, 2020. <https://www.cnn.com/2020/07/23/us/black-capitalization-school-textbooks-mcgraw-hill-trnd/index.html>
- (2018). Curry School of Education Office of Communications Facebook Live Interview. *Dr. Gloria Ladson-Billings Center for Race and Public Education in the South.* <https://www.facebook.com/curryschool/videos/1914522868850934/>
- (2018). Curry School of Education Office of Communications Facebook Live Interview. *Black Panther and Positive Youth Development.* <https://www.facebook.com/curryschool/videos/10155140617776319/>
- (2018). Straight Talk with Ellen Daniels and Nancy Laurence. *The Black Panther's Radical Significance.* Interview WPVC 94.7FM. <http://www.cvillepodcast.com/wp-content/uploads/2017/01/2017-01-28-1-straight-talk.mp3>
- (2017). Knefel, J. and Knefel, M. (Producers). Radio Dispatch. *Youth-Nex Center to Promote Effective Youth Development Youth-Act: Social Justice Civic & Political Engagement Conference and Youth Organizing.* <https://btrmedia.s3.amazonaws.com/DJRadioDispatch102417.mp3>
- (2017). Hetherman, M. Youth and Civic Engagement: Teenage Protest in Turbulent Times. *Your Teen for Parents.* <https://yourteenmag.com/family-life/communication/youth-and-civic-engagement>
- (2017). Straight Talk with Ellen Daniels and Jeff Lenert. *The Charlottesville Woman's March.* Interview

WPVC 94.7FM. <http://www.cvillepodcast.com/wp-content/uploads/2017/01/2017-01-28-1-straight-talk.mp3>

- (2017). Digital Promise (Producer). *Ed-tech Pilot Framework Eight Steps to Piloting Interview*. (Videos) <http://edtech.digitalpromise.org>
- Boscia, T. (2013). Serious about Stem. *Human Ecology*, 41(2), 8-11.
- Boscia, T. (2012). Fortifying with research. *Human Ecology*, 40(1), 7-10.
- (2011). Gregory, C. and Arrieta, J. (Producers). 3 Guys Don't Lie. *Missing children and the Casey Anderson case*. Interview MiNDTV35.
- (2011). Gregory, C. and Arrieta, J. (Producers). 3 Guys Don't Lie. *Media images and Black adolescents*. Interview MiNDTV35.
- (2010). School Days with Sandra Dungee-Glenn. *Media and our children, what can we do?* Interview WURD 900AM.
- (2009). Porter, A., Lynch, D., Slaughter-Defoe, D., (Producers), & Das, A. (Director). (2009). *Freedom School* (Documentary) USA, University of Pennsylvania. Broadcast on WHYY PBS.
- (1999). Penn State University College of Agricultural Sciences and Center for Youth and Families Consortium (Producers). *Issues of adolescence youth identity development*. (Video). Panelist.

### PROFESSIONAL SERVICE:

National CASA/GAL Association's Research Advisory Council	2022
SRCD Rapid Assessment and Response Strategy (RARS) Team	2022
SRCD Black Caucus Steering Committee Member-at-Large	2021-Present
Center for Black Educator Development Advisory Board	2020-Present
SRCD Biennial Meeting Prevention and Interventions Panel Reviewer	2020
SRCD Black Caucus Adhoc Committee Black Children, Education & the Impact of CoVid-19	2020
SRCD Black Caucus Generational Gems Live Webinar Interview Facilitator	2020
Teachers College Record Book Review	2018-2019
Samuel Cook Dubois Center of Social Equity Strategic Initiatives Planning Meeting	2017
U.S. Department of Education's Equity Assistance Centers, Grant Reviewer	2016
National Institute of Food and Agriculture Federal Formula Funds, Grant Reviewer	2011-2013
New York State 4-H Foundation, Grant Reviewer	2011-2013
NYS 4-H Foundation Board Member, New York	2011-2013
New York State After School Network Steering Committee, New York	2011-2013
Cornell Cooperative Extension Strategic Plan Committee, Cornell University	2012-2013
United Way of Southeastern Pennsylvania UWSEPA, Grant Reviewer	2011
African American Association Graduate School of Education (AAAGSE), First Annual Research Conference, Co-Chair, University of Pennsylvania	2009-2010
U.S. Department of Education's Office of Safe and Drug-Free Schools, Grant Reviewer	2007
Resource Group Leader, Applied Psychology Human Development	2006-2008
Student Member, Faculty Promotion Committee, University of Pennsylvania	2006-2007
The G8's Response to Africa-Is it Making A Difference? University of Pennsylvania Graduate Student Association, Conference Planning Committee	2006
Graduate School of Education Student Affairs Committee (SAC) Member, University of Pennsylvania	2005-2006
African American Association Graduate School of Education (AAAGSE), Co-Chair, University of Pennsylvania	2005-2006

### INVITED PEER REVIEWER:

<i>Developmental Psychology</i>	2022
<i>The Communication Review</i>	2021-Present
<i>Journal of Youth Development</i>	2019-Present
<i>American Education Research Journal</i>	2020-Present
<i>Race and Social Problems</i>	2020
<i>Journal of Urban Education</i>	2017

<i>Journal of Adolescent Research</i>	2017
<i>Sex Roles</i>	2016
<i>Culture Society and Masculinities</i>	2016
<i>Child Development</i>	2013-present
<i>Journal of Black Studies</i>	2012-present
<i>Journal of Black Psychology</i>	2010-present

#### **TRAINING:**

Curry Online and Canvas Support Practical Pedagogy	2020
UVa Center for Teaching Excellence Course Development Institute C3 Design	2020
UVa Center for Teaching Excellence Course Development Institute	2017
UVa Center for Teaching Excellence IGNITE	2017
National Center for Faculty Development and Diversity Faculty Success Program	2017
Society for Research on Child Development NIH Grant Writing Boot Camp	2017
University of Maryland Consortium on Race, Gender and Equity	
Intersectional Qualitative Research Methods Institute (IQRMI)	2017
Cornell University Supervisor Development Certificate	2012-2013
Cornell University Writing Effective Emails	2013
Social and Emotional Aspects of Learning and Development: From Understanding to Action, University of Minnesota Center for Youth Development	2014
Survey of Afterschool Youth Outcomes, NIOST	2010
Designing a Syllabus	2010
HIV/AIDS Education in Africa and the Use of Information Technology to Promote Prevention and Behavior Change	2002
Impact of Female Basic and Secondary Education on Sustainable African Countries	2002
Pedagogy and Curriculum Development	2002
Responsibilities of American Volunteers Working Abroad	2002
Role of African Women in Development	2002
Role of NGOs in Community Development	2002
Trends in Governance in Africa	2002
USAID Strategic Plan on Education in Sub-Saharan Africa	2002

#### **PROFESSIONAL MEMBERSHIP:**

American Educational Research Association
Association of Black Psychologists
American Psychological Association
<i>Educational Psychology (Division 15 APA)</i>
<i>Society for Media Psychology and Technology (Division 46 APA)</i>
<i>Society for the Psychological Study of Culture, Ethnicity and Race (Division 45 APA)</i>
Association for the Study of African American Life and History
CIES Comparative and International Education Society
<i>Africa Diaspora SIG</i>
Sisters of the Academy
Society for the Psychological Study of Social Issues
Society for Research in Child Development